



Social & Personality Psychology Compass

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What is Social and Personality Psychology Compass?

Social and Personality Psychology Compass (<http://www.blackwell-compass.com/subject/socialpsychology>) offers the quality of a scholarly journal combined with the speed and functionality of the Web.

Social and Personality Psychology Compass publishes peer-reviewed survey articles on a continuous basis, with new articles appearing as soon as they are ready. All articles are listed in the major abstracting index for the relevant discipline. Compass operates the same quality control procedures as for any Wiley-Blackwell journal, both in terms of editorial and production standards.

COMPASS JOURNALS DO NOT PUBLISH ORIGINAL RESEARCH ARTICLES AND SUCH ARTICLES WILL NOT BE CONSIDERED OR REVIEWED. AUTHORS ARE REFERRED TO WWW.BLACKWELL-COMPASS.COM FOR SAMPLE ARTICLES WHICH EXEMPLIFY THE ACCEPTABLE FORMAT.

Social and Personality Psychology Compass articles allow scholars and advanced students to:

- keep up with new developments and trends in research
- teach in a new or unfamiliar area outside of their speciality
- ensure that students are exposed only to quality-controlled online content (as opposed to unvalidated content from search engines)

Encompassing all areas across the discipline, Social and Personality Psychology Compass publishes original, peer-reviewed survey articles on a continuous basis. In addition, the journal also offers select Teaching & Learning Guides, and VLE / CMS compatibility (e.g. Blackboard, WebCT, Moodle).

Author Benefits

Benefits for authors include:

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In addition, you will receive free Wiley-Blackwell books of your choice to the value of £30/\$50, if your manuscript is submitted by the agreed deadline.

The Compass Audience

The Compass audience consists of research and teaching faculty, graduate students and advanced undergraduates - from potentially any area of the discipline. This is a distinguishing feature of the journal, and a benefit to authors in terms of enhanced exposure. You are writing for your peers, but also for researchers and students from unrelated areas. It is therefore crucial that Compass articles always remain accessible to non-specialists. The writing should be authoritative and lively.

Social and Personality Psychology Compass readers will be able to cite your article in their publications, email details of the article to their colleagues, or use it in their class reading lists.

Article Length and Scope

In general, articles should run between 3000-5000 words (excluding reference list and abstract). If 5,000 words does not offer sufficient space to cover the topic, perhaps the simplest and best strategy is to split the article into two or more separate papers, each dealing with a distinct part of the topic. This should be agreed with the Section Editor in advance.

The writing style should be crisp, concise and informative, and livelier than a research paper. Remember: you are writing for non-specialists from many different areas. Your article will be their gateway into a new subject. Your aim is to engage as well as inform the reader.

Articles will fall into at least one of the following three categories and will answer one or more of the questions below:

1) Recent research and debates in your field - What debates are driving your field? What new research has been published? What does it add to these debates or the field more generally? Can you put that new research in context?

Does a new school of thought or paradigm seem to be developing? Has a new controversy erupted?

2) Comparative look across sections or boundaries - Are there related things happening in different fields? Can you suggest comparisons that have not been fully explored? Can one area provide an insight into another when used in teaching or research?

3) State of the field - Can you offer a fresh perspective on developments in your field? Perhaps there are arguments or fads drawing attention away from what you think are

the critical points? Perhaps the field is stagnating? Are students and teachers flocking to or fleeing from your field? Is your area well and fairly covered in the media? Are there resources or archives that are new or underused and are worthy of attention? Has the field been affected by or is it impacting on current affairs?

Articles submitted to Compass should not have been previously published or accepted to be published elsewhere. Papers presented at a conference or symposium may be accepted for publication by agreement with the relevant editor.

Read our more detailed guide, "How to write a Compass article" at http://www.blackwell-compass.com/author_centre.

Examples of Compass Articles

If you have not already done so, please feel free to visit the site, where you can see the kind of articles already published: [www.Social and Personality Psychology-compass.com](http://www.Social.and.Personality.Psychology-compass.com).

Free sample articles can be found on the Blackwell Compass portal: http://www.blackwell-compass.com/author_centre.

Writing Your Article

Journal Style: APA

Harvard style should be used for inline citations and the list of references. For a comprehensive outline of the APA style, we suggest visiting <http://owl.english.purdue.edu/owl/resource/560/01/>. Examples can be found towards the end of these guidelines.

All parts of the article (abstract, text, references, tables, and figure captions) must be double-spaced, paginated and be assigned a line number.

Optimising Your Title and Abstract

Many students and researcher looking for information online will use search engines such as Google, Yahoo! or similar. By optimizing your title and abstract, you will increase the chance of someone finding it. This in turn will make it more likely to be viewed and/or cited in another work. In order to optimise your abstract, we recommend you Ensure the key phrases for your article's topic appear in the title and abstract e.g. "postcolonial literature."

Use the same key phrases, if possible, in the title and abstract. Note of caution: unnecessary repetition will result in the page being rejected by search engines so don't overdo it.

Example of Well-Optimised Title/Abstract

Genocide and Holocaust Consciousness in Australia

Ever since the British colonists in **Australia** became aware of the disappearance of the indigenous peoples in the 1830s, they have contrived to excuse themselves by pointing to the effects of disease and displacement. Yet although '**genocide**' was not a term used in the nineteenth century, 'extermination' was, and many colonists called for the extermination of Aborigines when they impeded settlement by offering resistance.

Consciousness of genocide was suppressed during the twentieth century ? until the later 1960s, when a critical school of historians began serious investigations of frontier violence. Their efforts received official endorsement in the 1990s, but profound cultural barriers prevent the development of a general '**genocide consciousness**'. One of these is '**Holocaust consciousness**', which is used by conservative and right-wing figures to

play down the gravity of what transpired in Australia. These two aspects of Australian public memory are central to the political humanisation of the country. This article appears on the first page of results on Google for "holocaust consciousness Australia."

Poorly Optimized Title/Abstract

Australia's Forgotten Victims

Ever since the British colonists in **Australia** became aware of the disappearance of the indigenous peoples in the 1830s, they have contrived to excuse themselves by pointing to the effects of disease and displacement. Many colonists called for the extermination of Aborigines when they impeded settlement by offering resistance, yet there was no widespread public acknowledgement of this as a policy until the later 1960s, when a critical school of historians began serious investigations of frontier violence. Their efforts received official endorsement in the 1990s, but profound cultural barriers prevent the development of a general awareness of this. Conservative and right-wing figures continue to play down the gravity of what transpired. These two aspects of **Australian** public memory are central to the political humanisation of the country.

Remember:

People tend to search for specifics, not just one word - e.g. "women's fiction" not "fiction". So use key phrases rather than individual words in your article title and abstract.

Key phrases need to make sense within the title and abstract and flow well.

It is best to focus on a maximum of three or four different keyword phrases in an abstract rather than try to get across too many points.

Finally, always check that the abstract reads well - remember the primary audience is still the researcher, not a search engine, so write for readers not robots.

Figures, Illustrations & Multimedia

Since *Compass* is online-only, there are almost no significant printing costs for colour visual material, and we have exciting opportunities to include supporting video and audio files. Supplementary files are an effective way to support your article, and they add valuable texture and interest to your article. However, please be aware of the guidelines below.

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Figures and Illustrations

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All figures should be computer generated. The figure should be submitted in EPS, TIFF or JPG format at 300 dpi. If exporting to EPS all fonts should be embedded. The maximum image size that can be loaded onto Manuscript Central is 40 Megapixels. Detailed guidelines may be found here:

<http://authorservices.wiley.com/bauthor/illustration.asp>

Captions should be concise but as informative as possible, and must be typed double spaced and listed on a separate sheet.

Titles should be incorporated into the figure caption. Captions should not be a part of the figure and should include any acknowledgements necessary.

Video

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Videos should have a maximum length of 10 minutes and maximum filesize of 1024 MB. If you have larger files for inclusion, they should be split into two or more separate videos. All video files should be in their final form upon submission. The maximum filesize that can be uploaded to Manuscript Central is 100 MB. If your file exceeds this, please email the Editorial Office for details on how to submit larger files through our FTP site.

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Short Biography / Biographies

Authors should include a short biographical paragraph about themselves (and for co-authors where applicable). The biography should be submitted as a separate document and contain a few sentences about each of the following: educational history, recent professional/teaching history, research interests and some information about recent or forthcoming publications. Here is an example of a well-written biography:

John Doris' research is located at the intersection of psychology, cognitive science, and philosophical ethics; he has authored or co-authored papers in these areas for *Noûs*, *Bioethics*, *Cognition*, *Philosophy and Phenomenological Research*, *The Encyclopedia of Cognitive Science*, *The Encyclopedia of Ethics*, and the *Oxford Handbook of Contemporary Analytic Philosophy*. His book *Lack of Character* (Cambridge 2002) argues that reflection on experimental social psychology problematizes familiar philosophical and "folk" conceptions of moral character. Current research involves both theoretical and empirical research on moral responsibility, evaluative diversity, rationality, and the self. He has held fellowships from Michigan's Institute for the Humanities, Princeton's University Center for Human Values, and the National Endowment for the Humanities. Before coming to Washington University in St. Louis, where he presently teaches, Doris taught at the University of Michigan and the University of California, Santa Cruz. He

holds a BA in Philosophy from Cornell University and a PhD in Philosophy from the University of Michigan, Ann Arbor.

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Submission Checklist

Please submit:

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- Please ensure that you have included an abstract in the main body of the article, or as a separate file.
- A separate title page (inc. your article title, name, affiliation and correspondence address / email address). Please also include a shorter version of your article's title (or 'running head') in this document.
- A one-paragraph short biography (see above)
- Any separate figure files in EPS, TIF or JPG format at 300 dpi
- If sending TeX files, any associated files (**.bib**, **.sty** **and font files** etc)
- An anonymous PDF is acceptable in the first instance, but if the article is accepted, we will need one of the above formats from which to extract clean text.

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If the author disagrees with the reviews, they are entitled to set forth their views and justifications. However, the Section Editor is entitled to decline publication if they feel the review criticisms have not been sufficiently addressed. The decision of the Section Editor(s) is final. An invitation to contribute an article does not guarantee acceptance.

Post-Acceptance

How long to publication?

In general it takes around 6-8 weeks from acceptance to publication. However, prompt return of author proofs can speed up this process.

Proofs

Once accepted, your article will be sent to the copyeditor. You will then receive your PDF proof via email. At this stage you should be correcting minor errors only. Corrections will usually be communicated by email to the Production Editor. However, you will receive specific instructions with your PDF proof.

If you need to make extensive corrections to the proof then please print out the PDF file and mark it up in black or blue ink. The corrected proofs should then be sent by post to the Production Editor.

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Social and Personality Psychology Compass Style Guidelines

UK or US style?

UK or US spelling and punctuation may be adopted but, whichever conventions are used, they must be followed consistently throughout.

e.g. italicise OR -italicize, behaviour OR behavior, centre OR center, spectre OR specter, etc.

Quotations

Every quotation should be accompanied by a reference to its source (e.g. Author 2005) with page numbers where relevant (e.g. Author 1991:75-6).

Short quotations (less than 30 words) "should run on within the normal sentence structure" (Author 2005). Use quotation marks to distinguish the quote, and, if appropriate, precede by a comma (for shorter quotations) or a colon (for longer quotations).

Long quotations (more than 30 words) should be displayed.

Displayed quotations do not require quotation marks. They should be set smaller than normal text type and indented by the normal paragraph indent, with no extra space above or below. (Author 2005)

The spelling, grammar, etc. of direct quotations should not be edited. Use [sic] to signify a direct quote of an error.

Tables

Tables must be typed double spaced, using as few horizontal rules as possible and no vertical rules. They should be numbered consecutively using Arabic numerals (Table 4,

etc.). Titles should be concise but as informative as possible. Decimals appearing in tables should include leading zeros i.e. 0.1273.

Endnotes

Whenever possible, specific arguments or points should be amplified at an appropriate place in the text. In exceptional circumstances endnotes may be used. Endnotes may be used sequentially throughout the text in the format 1, 2, 3 rather than i, ii, iii.

In-text Citation Examples

Jones (1988, p. 223) found that specific references were made¹/₄ Carlson (1981) obtained results which...

A recent study (Bloggs 1990) found that¹/₄

If volume, issue or page numbers need including:

(Jones 2005, vol. 2, p. 23)

(Jones 2005, vol. 2, p. 23; vol. 3, pp. 20-41)

(Jones 2005, sec. 2)

(Jones 2005, eq. 3)

Two or three authors

(Smith & Jones 2006)

Smith and Jones (2006) theorized that...

(Smith, Jones & Anderson 2005)

Smith, Jones and Anderson (2005) found...

Note: The ampersand is used when the authors' names are in brackets.

More than three authors

Use the first author only followed by 'et al.' For example, a work by Smith, Jones, Anderson and Bloggs becomes:

Smith et al. (2006) discussed library search methods¹/₄

A range of search methods (Smith et al. 2006) were discussed.

Unpublished works

(Crowley, unpub.)

Crowley (unpub.) argues that...

Citations from secondary sources

Brown (cited in Smith 1995) reported ...

(Brown, cited in Smith 1995)

The Bible

Psalms 23:6-8

Reference List

The reference list is a very important tool for readers. Each reference will be linked electronically to the online source, so it is important that your bibliography be as concise and comprehensive as possible. **YOUR ARTICLE CANNOT BE PROCESSED WITHOUT A REFERENCE LIST IN THE CORRECT FORMAT (see below).**

References should be listed in alphabetical order at the end of the article. Authors should use the APA system in which authors' names (no initials) and dates are given in the main body of the text with specific pages indicated only in the case of quotations (e.g. Linton and Moisley 1960, 29). For multiple authors use "and colleagues". E.g. Jones and colleagues (1992) found that¹/₄ References are listed alphabetically at the end of the paper under the heading "References", set out as below, with double spacing for all lines.

For not-yet-published titles, in the place of a date put the predicted date in parenthesis.

You may list references which are not cited in the body of the text. Please list these in a different reference section titled "Other Sources".

Reference List Examples

Book

Bowlby, J. (1982). Attachment and Loss: Vol. 1. Attachment (2nd edn). New York: Basic Books.

Chapter in edited book

Ainsworth, M. D. S. (1990). Epilogue: Some considerations regarding theory and assessment relevant to attachments beyond infancy. In M. T. Greenberg, D. Cicchetti & E. M. Cummings (Eds.), *Attachment in the Preschool Years* (pp. 463-488). Chicago, IL: University of Chicago Press.

Journal Article

Bloggs, J. (2008). Intercultural dependency. *Social and Personality Psychology Compass*, 2, 969-1025.

Thesis/Dissertation

Obtained On Microfilm:

Kavanaugh, J. M. (1982). The development of vocal concepts in children: The methodologies recommended in designated elementary music series. *Dissertation Abstracts International*, 42, 2270A. (University Microfilms No. 82-28,050)

Obtained From University:

Fechter, J. V. (1972). The effects of noise on human learning. *Dissertation Abstracts International*, 33, 2833-B.

Newspaper Article

Dr. W. van de Wall, musician, is dead. (1953, August 29). *The New York Times*, p. 17.

Recordings

Fennell, F. (Conductor). (1984). *Stars & stripes: Marches, fanfares & wind band spectacles* (CD Recording No. 80099). Cleveland, OH: Telarc.

Kjos. (Publisher). (1987). *Sounds of '87: New concert band music from Kjos* (Cassette Recording No. NN8702B). San Diego, CA: Neil A. Kjos.

Conference Paper

Mooney, K. S., & Berndt, T. J. (2003, April). Conceptions of positive and negative features in romantic relationships and cross-sex friendships. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Other publications

Where there is doubt (e.g. Occasional papers) include all bibliographical details.

The place of publication should always be given when books are referred to.

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The full title of a Website or page should be provided. Website URLs should be cited at the end of a citation to an online source as follows:

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